

Abstract: *School mediation (SM) took root with success in the countries that institutionalized or supported it financially and politically. Its initial goals were: preventing school violence, drug use and school dropouts. Based on its positive effects on students, schools, and society, the goals evolved to include: strengthening students self esteem, teaching them to manage their own daily conflicts and improving convivance within and around the school.*

Bringing a new culture with its new constructive view of conflict, moreover SM constitutes a bridge to academic success and good citizenship education. Undertaken by the peers/students themselves or by the adults, SM always implies training and ethics, as well as techniques and principles available to all students by repeated sessions to raise their awareness.

Yet SM because of its innovating approach, still faces everywhere cultural barriers and corporatist reflexes. The conditions for functioning in each school imply efforts of all stakeholders at every step of the project. To support these programs, appropriate means and political are necessary, not only for preventing school violence, but also for renewing our social contract by enlarge. The efforts to be undertaken here, or to be persued there, are at the height of these stakes!